Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

WEEK of APRIL 23 – 27 SCIENCE CHECK SHEET

*ALL ASSIGNMENTS ARE DUE AT THE END OF THE CLASS PERIOD APRIL 27*

**2-5 How do plant and animal cells differ?**

|  |  |
| --- | --- |
| **Date turned in** | **ITEM** |
|  | * Complete the reading |
|  | * Answer questions 1 – 10 at the end of the reading |
|  | * Read *Integrating Physical Science* on the bottom of page 2 and answer the **Thinking critically** question |
|  | * Complete the paragraphs and Venn diagram worksheet |
|  | * Color the *plant cell* color plate |
|  | * - be sure to read the back of the page for color guidelines! |

**7 – 1 How are plants classified?**

|  |  |
| --- | --- |
| **Date turned in** | **Item** |
|  | * Complete the reading |
|  | * Answer questions 1-6 at the end of the reading |
|  | * Complete the vocabulary crossword puzzle |
|  | * Complete the Compare and Contrast Diagram |

**7-5 What are angiosperms?**

|  |  |
| --- | --- |
| **Date turned in** | **Item** |
|  | * Complete the reading |
|  | * Answer questions 1-6 at the end of the reading |
|  | * Complete the crossword puzzle |
|  | * Construct the botany box **flower** |
|  | * Color the *Introduction to genetics* flower parts color plate - be sure to read the back of the page for color guidelines! |
|  | * Construct the botany box **life cycle of an angiosperm** AND generate 5 questions about the information found on the diagram for another student to answer |
|  | * Construct a collage of 8-12 angiosperms on an 8 ½ x 11 piece of paper. Label each plant as a monocot or dicot and explain how you know. (for example: monocot - has parallel veins in leaves; dicot – flowers petals are in groups of 4 or 5) |

**Summary**

* Complete the “What I’ve Learned” worksheet
* Complete the test on Plant classification and angiosperms